Happy New School Year! I hope that everyone has had an enjoyable summer and are ready to come back to school. This new school year will provide many opportunities for our students to grow and succeed and we are excited to get started. Over the summer Mr. Scott and his crew have cleaned the entire building and everything is ready for our students to return and succeed.

Every year brings changes to the faculty and staff and this year is no exception. At the close of last school year we said goodbye to a number of people. Mr. Patton and Mrs. Yates announced their retirements and Mrs. Mabry accepted a new position at Bo Manor Middle. Miss. Krebs and Mr. Saltsman have moved to other Elementary Schools in the county. Mrs. Schoch moved over to Bo Manor High School and Mrs. Telep has transferred to Elkton High School. We wish all of these folks best wishes in their new endeavors. We welcome the following new staff members to the Chesapeake City family:

Dr. David Hastings – Assistant Principal  Ms. Jane Bach – Art
Ms. Jessica Munyan – Fourth Grade  Ms. Kelley Moorman – Band
Mrs. Leigh Sweeney – Special Education  Mrs. Jackie Horsey – General Assistant
Ms. Michele Strickler – English as a Second Language

Last year, I shared a great deal of information about the need to advocate for public education funding with our County Council. The efforts of many of you and many within our county have been very successful and I want to extend our gratitude for all the members of the Cecil County Council have done to support the needs of our students. With the additional funding, we have been able to add an additional Special Education Teacher at Chesapeake City and that individual will be a great support for all of our students.

During my first year at Chesapeake City, I learned that this is an amazing community who truly value the education of their students. It is a tremendous atmosphere to work and I am looking forward to another year as your Principal. As always, we strive to make our school the best for “our” students. Please know that you can always contact the school with any questions that you may have. I wish everyone the best for a successful year.

Mr. Alan Loman
Principal

A word from our Assistant Principal

Greetings! Welcome to the 2015-2016 school year! I am very fortunate that I am now a member of the Chesapeake City family. At one time, I was an administrator at Bohemia Manor Middle School, and I missed this community when I left. I must say that it is great to be back!

In the short amount of time I have been here, I have learned that the school has an amazing group of teachers, staff, and students. I look forward to meeting all students and their families. Last year, the school added the school-wide system of PBIS, which creates common expectations, language, and goals for student behaviors. We will continue this great system and nurture its wonderful impact it has given our school culture.

One of my firm beliefs is that communication between home and school is key to student success. I like to be very visible in the school so everyone gets to know me. Being a parent of two elementary school students has made me understand this principle even more over time. With that being said, I welcome your communication through conferences, phone calls, or E-mail. Have a great start to the new year as we “Dig into Learning.”

Dr. David Hastings
Assistant Principal
Medication Policy

As the school year begins, it is a great time to refresh everyone on CCPS policies. Please take note that students cannot transport medications to school. All medications must be hand delivered by a parent or guardian and accompanied by the Maryland State School Medication Administration Authorization Form, completed and signed by a physician. The prescription label must match the order exactly, or will not be accepted. If it is an over-the-counter medication, it must be in the original container and match the order exactly. For the complete regulation, please visit the CCPS website and follow the link to policies and documents. Nurse Mollie is also available to answer your questions at 410-885-2085.

Submitted by Mollie S. Graham RN, BSN
School Nurse

Spread fun, not flu!

Even healthy kids of any age can get seriously sick from the flu, and they can spread it to family, friends, and others. Everyone 6 months of age and older should get a flu vaccine every year. The Cecil County Health Department will once again be providing free Flu Mist vaccinations in school. Be on the lookout for additional information coming soon!

Stuff to Know

- All notes submitted to school must have the date, child’s name, teacher’s name, reason for note and parent’s signature.

- Please use the Third Street parking spaces at all times when visiting the school.

- For the School Messenger communication system to function properly, please notify the school secretaries should your telephone number(s) change.

- Should you be interested in volunteering your time (within the school or at home) please contact our Child Development Counsel, Mrs. Telsche Marino.

- Students should wear shoes that fit. Shoes that have heels or do not provide adequate coverage or support, (example flip flops) should not be worn.
The Driver’s first responsibility is to safely operate the bus. My first responsibility is not to interfere with the driver’s ability to safely operate the bus.

**Students’ Safety Rules Bus Promise**

1. I will follow the driver’s instructions at all times for the safety of others and myself.
2. I will stay properly seated in my designated seat.
3. I will talk quietly with my seatmates and act responsibly; and I will not yell or scream or use improper language.
4. I will keep my hands and feet to myself and inside the bus at all times.
5. I will respect the bus driver as the person in charge of my safety and I will respect other students and their property.
6. I will not throw anything inside the bus or throw objects out the windows.
7. I will not consume food or beverages on the bus.

If I fail to follow these safety rules, it can result in my seat being reassigned, loss of my bus riding privileges, and/or my suspension from school. Other rules, as defined in the ‘Student Rights and Responsibilities’, will also apply to me when I am on the bus.
Students Riding Different Bus Policy

On November 4, 2002, we instituted a policy, as surrounding school districts have done for many years, and precluded the blanket policy of allowing children to ride a different bus to other children’s homes: Our youngsters will still be allowed to secure a bus pass from the office (with a parent’s written request, as in the past) to ride to a different stop on the same bus. We will continue to honor bus changes that are standing commitments for daycare purposes (for instance, if your child comes from home but goes to a sitter at the end of the day on a regular basis, or comes from a sitter and goes home at dismissal).

As you might imagine, it is a nightmare to place children on different buses on different days of the week. This policy has been mandated for all of our county’s schools. Reasons include:

1. Many buses do not have the capacity to handle the extra students with adequate seating. This places students at risk if there were a collision.
2. By approving the request, the school is accepting the responsibility to see that the student gets on the right bus and the driver has to accept responsibility to see that the student (whom they do not know or recognize) gets off at the right stop. Imagine the reaction when children get off at inappropriate places.
3. Bus passes should be exceptions for emergency situations and not for every day convenience.
4. In light of the present day uncertainties regarding our children’s safety and our own, we must be vigilant regarding such matters.
5. These events place an unnecessary burden of time and responsibility on our school staff and bus drivers.

Again, with these county procedures, we do not see any problem with requests for students to get off at a different stop on the same bus. The driver knows the children and the stops. The issue does not allow children to ride continual changing bus routes. At times, we have had children riding three or more different buses in a week to different homes.

Simply stated, we will work with our parents to pick up and deliver our children in a safe and secure manner to each child’s home or with written permission to a “sitter’s” home each day, but we cannot deliver children to changing places each week or have a group of friends ride the bus to another friend’s home.

If an emergency arises, we will certainly assist in any way possible. Thank you for your cooperation in this matter.

Classroom Highlights

Pre-Kindergarten

Happy New Year! A huge thank you to those parents who were able to come in and meet with me regarding your child’s 2015-2016 prekindergarten school year experience! It was a great way for your child to become acclimated to his/her classroom, it gave you an opportunity to have any questions answered, and it allowed me to share some important information. Our prekindergarten friends will be getting to know their classmates and teacher over the next couple of weeks and learning new rules and routines they will follow throughout their pre-k school year. I’m sure your child will be eager to share their pre-k day with you each and every day! If you have any questions or concerns, you can always contact me here at school, 410-885-2085, or by email, kamorris@ccps.org.

Mrs. Morris
**Kindergarten**

We are greatly anticipating our new Kindergarten year. During the coming weeks students will begin to learn the classroom routines and adjust to the challenges of the Kindergarten Day. We enjoyed meeting everyone during conferences and look forward to a great year with the students. Please check folders daily for any information and/or completed work being sent home.

A kindergarten homework journal will be sent home soon. This journal will provide workbook pages to complete weekly. It is also a great tool to use to communicate with the teacher.

Our Language Arts Theme One, “New Beginnings”, includes stories about school and friendships. Students will work on letter identification and formation, enjoy various stories and begin to learn our Kindergarten sight words.

In math we will focus on counting, matching numerals to a set of objects, practicing one-to-one counting, identifying shapes, sorting objects, and using positional words. We will count from 1-20 and write numbers 1-10.

Our first Science Unit is “Trees”. Students will learn about the needs of living things, how living things grow and change as well as investigate and observe leaves and trees in the schoolyard.

*Mrs. Huyett and Mrs. Wallendorf*

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**1st Grade**

We are looking forward to having fabulous fun with our fantastic first graders this school year! In English Language Arts, the students will explore different types of texts and their purposes. They will read and discuss a variety of fiction and nonfiction texts. They will decode and encode single syllable words with short vowel sounds. The students will also recognize features of a complete sentence and learn about various types of writing. Please encourage your child to begin studying the high frequency words at home on a regular basis. Be sure to read lots of great books together and record them on the reading log!

In Math, we will add and subtract fluently within 20, apply math symbols effectively, count up from any number and compare numbers. We will learn about place value (tens and ones) and solve real-world problems using math skills and strategies.

In Science this marking period, the students will learn that all organisms are made of parts that help them carry out the basic functions of life. They will compare and explain how external features of plants and animals help them survive in different environments.

In Social Studies, we will learn about the functions of citizenship at school, home, and in a community. The students will understand that they each have a responsibility and a duty to their community and to the world.

*Mrs. Lemerand, Mrs. Messing and Mrs. Shives*
2nd Grade

We were happy to welcome our Sensational Second Graders to the new school year! They have shown us they are ready to take on new challenges and learn new things. The overall concept for the first marking period is structures. The students will learn about structures and how they help us learn. In English Language Arts, we will learn about literary craft and how the different texts are organized. We will read stories, plays, and poems and compare the structure of each type. We will also read informational text and compare the structure of this type of text to literary text. While students are writing an opinion piece, a narrative piece, and informational piece they will learn about the structures of the different forms of writing. We will also focus on sentence structure during the first marking period. In Math, we will work on the structure of our number system. We will focus on place value using base ten blocks and ten-frames. We will work on adding and subtracting with fluency and the structure of a story problem. In Science, we will be studying balance and motion in Science class. We will focus on how to balance different objects in various positions. Students will learn how objects can be put into motion with a push or a pull. The students will also learn that motion can be spinning or rolling. In Social Studies, students will begin to understand the importance of citizenship. We will learn about our rights and responsibilities. We will identify different structures in different communities and our government. The Second Grade Team looks forward to working with your children this year!

Mrs. Bouladin, Ms. Davis, & Mrs. Pierce

3rd Grade

Language Arts:

We are off to a great start this year! This marking period we are working on our First Macro-Concept: Structures and Functions. We will be studying the structures of both fiction and non-fiction text. Text is organized in a specific structure that supports its purpose for both reading and writing. Informational text and fictional text have very specific structures depending on genre. Third graders will also analyze the functions of text features in non-fiction text. Students will explore how the use of text features helps to support understanding of text and may add additional information. Writing structures will be based upon purposes such as writing to be informed, to persuade, and to express personal opinions.

Mathematics:

This First Marking Period our Macro-concept is: Patterns, Structures and Functions. Third graders will need to practice basic addition and subtraction strategies in order to solve more complex word problems. Students will solve problems that contain 2 or 3 steps and will total around 1000. We will also be working with displaying and analyzing data in bar graphs and picture graphs. Later this marking period we will begin building basic multiplication concepts.

Science:

We are learning about Structures of Life in science. We will be discussing the characteristics of living and non-living things, the structure of plants, and the life cycle of frogs. We will be welcoming a new creature into our classrooms—an American Bullfrog! We will spend the majority of the year raising it and observing its complete lifecycle.

Social Studies:

Third graders have been reviewing their map skills during the first weeks of school. We are learning about Cecil County in our 1st Unit in Social Studies. We located all of our towns, waterways and surrounding states. Be sure to talk about the history of Chesapeake City, the C & D Canal, and our county with your children!

Mrs. Strauss, Mrs. Ruocco, & Mrs. Griffie
**4th Grade**

Welcome Back! Our fabulous 4th graders will be in the full swing of things very soon! We will establish our missions and will work hard to reach our goals! We are looking forward to an outstanding year working together with you as a team for your child’s success.

Our macro-concept in Language Arts for the 1st Marking Period is Attributes. This unit is about understanding the components of language and literature through the use of close reading, writing, and research. Students will explore narrative text structure, analyze word parts, and successfully use sentence conventions. Please continue to make reading part of your daily family routine!

In math, Unit 1 is about understanding the relationship between place value and whole number operations. Unit 1 focuses on strategies to add and subtract whole numbers to solve multi-step real world word problems. Students will utilize place value in order to represent, compare and round whole numbers. They will also identify patterns, factors, multiples and prime and composite numbers.

Our current science unit, Earth’s Changing Surface, will have student’s examining the Earth’s past to help understand the present and predict the future. We will study weathering, erosion and landforms.

In Social Studies, our first unit is Geography. Students will use geographic tools to examine characteristics of places and regions. We will examine locations within the United States first, and then travel specifically to Maryland.

We thank you in advance for your time, continued efforts, and consistency at home! Let’s have a tremendous year!

*Ms. Munyan, Mrs. Powers, and Mrs. Sweeney*

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**5th Grade**

Welcome Back! We are excited for another fabulous year in fifth grade! Our classroom missions have been created, we have established what it means to BE SAFE and KIND and we are READY to DIG INTO LEARNING!!!

We will begin our first marking period by focusing on the macro-concept, Systems. Our first area of study will be on weather and natural disasters. Through this weather unit we will explore how nature is powerful, and how people must cope with its challenges. The students will enjoy reading selections relating to natural disasters, such as earthquakes, tornadoes, and volcanoes. While focusing on weather, we will develop an understanding for story elements and understand the advantages of text features and how they help us to be better readers and develop a better understanding of the text. We will write about the different types of weather that we’ve read about. The students will create a news article with text features, like sidebars, subheadings, a title, pictures, maps, and map diagrams. Later in the first marking period, the students will read poetry to gain an understanding of figurative language, including metaphors, similes, personification, and onomatopoeia. Using their knowledge of figurative language and characteristics of a short story, the students will write a story that includes a variety of skills from the entire marking period.

In Social Studies, our first unit of study will be the Exploration unit. We will be concentrating on the East encountering and interacting with a variety of Native People. Students will learn about the many different explorers who arrived in what is now known as North America. Students will identify reasons for exploration and factors that made exploration challenging. Students will search for answers to questions such as; What were key events that lead to the exploration and settlement of the Americas? What were the goals of the North American Explorers? What were the results of the interactions between the Europeans and the Native American peoples?

The first unit for science is Ecosystems and Environmental Engineering. The students will learn the Engineering Design Process and how to use the steps of EDP to solve real world problems. The students will learn how ecosystem stability affects the world. They
will learn flow of energy in organisms and the role of consumers, producers and decomposers. The students will learn that technology is anything created to solve a problem or meet a need and the role of an engineer in solving problems to create new technologies. The students will learn how to conduct a fair test and how to design an investigation to solve a problem.

Students will apply these skills and concepts in a real-world setting during our field trip to Fair Hill Nature Center. Mrs. Wescoat’s class will travel to Fair Hill on Thursday, September 17th and Mr. Rash’s and Mrs. Steiner’s classes will visit on Friday, September 18th. Look for more information to follow.

In math, our first unit of study is about developing algebraic reasoning through Understanding the Place Value System and Writing and Interpreting Numerical Expressions. This year we will continue to have unit assessments broken into two parts. Students will be assessed on approximately half of the outcomes midway through the marking period and then assessed on the remaining outcomes at the end of the marking period.

In Part 1: Number and Operations in Base Ten, students will:

- Explore place value to the thousandths and the relationship between adjacent places
- Use exponents and explain patterns multiplying or dividing by powers of 10
- Read, write, compare and round decimals to the thousandths place
- Add and subtract decimals using a visual representation

In Part 2: Operations and Algebraic Thinking and Geometry, students will:

- Evaluate, write and interpret numeric expressions using the order of operations including double brackets and parentheses
- Utilize functions and graphing by forming ordered pairs from patterns and plotting coordinates

We thank you in advance for your participation in your child’s education. Be sure to celebrate your child’s success! We look forward to seeing you at Open House!

**Physical Education and Integrated Arts Update**

Welcome Back!!

Welcome back everyone!! We are excited for another fun filled year of Integrated Arts and Physical Education at Chesapeake City Elementary School. We have many exciting activities to look forward to this marking period. The Third, Fourth, and Fifth grade students will begin the year by taking the Fitnessgram Test. This test will measure the health related fitness components: Flexibility, Cardiorespiratory Endurance, Muscular Strength and Muscular Endurance. The students are always motivated to do their best during these tests!

The Kindergarten, First, and Second grade students are learning about locomotor movements. They are trying their best to march, gallop, skip, side shuffle, and run! Ask your child what movement they learned today!!

During Integrated Arts, students will focus on the elements of dance - the body and its movements, space, time, force, flow and relationships. All of the dance elements are part of every movement we perform. Integration is the basis for Integrated Arts. Therefore, we will connect many classroom concepts into our Integrated Arts lessons.

Please remind students that it is essential that they come prepared for both Integrated Arts and Physical Education classes.

**Please wear:**
- Comfortable play clothes (shorts, pants, t-shirts)
- Sneakers

**Please avoid:**
- crocs
- high-heeled sneakers
- roller shoes
- sandals
- dress shoes
- boots
- dresses or skirts

Students who are not dressed appropriately will not participate in movement and will be asked to complete an alternate written assignment.

THANKS AND KEEP MOVING,

Mrs. Vaughan

Mr. Rash, Mrs. Steiner, Mrs. Wescoat, and Mrs. Wilson
Art

Welcome back to another exciting school year! I hope everyone had a wonderful, relaxing, and eventful summer!

I am very excited to be starting this new school year here at CCES. I have been teaching in the county for 15 years and I am very excited to be working with your students this year. I am from Cecil County and have taught in several of the counties elementary and high schools.

In Art, your children will be exploring a variety of media such as pencils, oil pastels, soft pastels, watercolors, paints (tempera and acrylic), etc.

During the first marking period, students learn about the rules of the art room, expectations, procedures and basic art guidelines. Units of study throughout the school year will integrate concepts of Language Arts, Social Studies, and Science that are taught in their regular classroom.

Many of our projects depend on recyclable materials. Please send in any recyclable containers throughout the year along with any extra: magazines, newspapers, sponges, cardboard, boxes, yarn/string, toilet paper/paper towel rolls, bottles, baby food containers (glass or plastic with lids), etc. for us to use (recycle)!

THANK YOU and I look forward to working with your CCES student(s) this year!

Ms. Bach

Media

Welcome back to another school year. I hope everyone had a fun, relaxing summer vacation with family and friends. I also hope that many of you participated in the Summer Reading Program with The Cecil County Public Library.

During the first marking period student will be learning about Media expectations, rules, procedures, and basic library organization. Units of study throughout the school year will integrate concepts of Language Arts, Social Studies, and Science that are taught in their regular classroom.

Last year we were excited to polite the Nook program with our 4th grade students. This year Nooks will be available for checkout for our 4th and 5th grade students. All students however have access to our online ebooks. Just see me for your ID and password.

I am looking forward to a great school year. Please feel free to contact me if you have any questions.

Mrs. Mellott
Welcome to all of our returning and new families, especially those of our youngest learners! I am so happy to be entering my 24th year as an educator and 9th as your child(ren)’s school counselor. CCES is a great place to spend my day!

My job has three main components: classroom lessons, small group work, and individual guidance. Classroom guidance lessons at the beginning of the year focus on self-esteem, social skills, and friendship. I work with students in small groups throughout the year on topics ranging from anger and stress management to friendship skills and changing families. I also meet with students who request a meeting individually when they need help managing a concern or problem. Parents and teachers can also request that I speak with a child in confidence.

Please know that I care about your child and your family. I take great pride in supporting the social, emotional, and educational well-being of everyone at CCES. Feel free to contact me with any concerns or questions you have throughout the year regarding your child(ren). I’m here to help!

Have a wonderful school year!

Mrs. Telsche Marino,
School Counselor
tmarino@ccps.org
410.885.2085